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ABSTRACT

This book examines the role teachers and schools can and should play in educating young people to become good citizens in a democratic society. This book is about becoming and being civil in the everyday world that all live in and how certain virtues and values of ordinary people stand out as important to the maintenance and flourishing of a democratic ethos in an open, pluralistic society. Chapters include: (1) "Education and Democratic Dispositions"; (2) "Hope and Confidence"; (3) "Courage"; (4) "Self-Respect and Self-Esteem"; (5) "Friendship"; (6) "Trust"; (7) "Honesty"; (8) "Decency and Education for Citizenship"; and (9) Concluding Remarks. (EH)

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